

DEPARTMENT OF HISTORY
Haji Anfar Ali College, Doboka
(PROGRAMME AND COURSE OUTCOME)

The Department of History is permanently affiliated to Guwahati University and it follows the programme wise curriculum designed by the Guwahati University. The learning outcomes of the programme and courses are stated clearly by the university.

The Under Graduate CBCS Course curriculum is well designed and very promising where the core course would help to enrich the subject knowledge of the students and generic electives make integration among various interdisciplinary courses. The introduction of **Skill Enhancement Courses (SEC)** and **Discipline Specific Courses (DSE)** would also help to gain more powerful knowledge not only in their core subject, History but also interrelated multidisciplinary subjects. In short, the student graduated with this type of curriculum would be able to accumulate the subject knowledge along with necessary skills to suffice their capabilities for academia, and research field.

PROGRAM OUTCOMES:

- Students will be able to understand basic concept of history and able to question with argument and logic.
- Understand the subject for sustainable development that one student can adjust in different fields of activity related to historical knowledge.
- Create a historical sense and overall understanding of the subject.
- To prepare the students for a successful career in history.
- Students should be developed in a way that they will take the opportunity to work in any field of Social Science with an inter-disciplinary approach.

PROGRAM SPECIFIC OUTCOMES:

- Apply appropriate approach and enhance quality lecturing.
- Present the topic in a way that can open the horizon of the knowledge.
- Will become familiar with the different aspects of history with its various interpretations.
- Acquires the ability to synthesize, separate and characterize each segment with their own dimensions.
- Achieve the skills required to succeed in graduate schools, in archival fields, and so on.
- Understand the importance of field work. Without field work, Historical understanding in diversified fields cannot be completed.

COURSE OUTCOMES:

| Course | Course Code & Name | Course Outcome |
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| HONOURY (HIST-HONS-CBCS) Core Course –14 Course | HIS-HC-1016: History of India-I (Earliest times to 300 BCE) | The Course will be completed with 5 lectures and 1 tutorial per week. After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period. |

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| | HIS-HC-1026: Social Formations and Cultural Patterns of the Ancient World | The course needs to be completed with 5 lectures and 1 tutorial per week. After the completion of this course, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece. |
| | HIS-HC-2016: History of India-II (BCE . 300- 750) | The paper will be completed with 5 lectures and 1 tutorial per week. On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE |
| | HIS-HC-2026: Social Formations and Cultural Patterns of the Medieval World | The Course will be completed with 5 lectures and 1 tutorial per week. After the completion of this course, the students will be able to analyse and explain the socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein. |
| | HIS-HC-3016: History of India-III (c.750-1206) | The paper will be completed with 5 lectures and 1 tutorial per week. This paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period. |
| | HIS-HC-3026: Rise of the Modern West-I | The course will be completed through 5 lectures and 1 tutorial per week. On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilization of Europe in the period |
| | HIS-HC-3036: History of India -IV (c1206-1550) | The course is to be completed through 5 lectures and 1 tutorial per week After completion of this course, students will be able to explain and analyse the socio- cultural, economic and political and administrative economic set up of the period |
| | HIS-HC-4016: Rise of the Modern West-II | After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age |
| | HIS-HC-4026: History of India-V (c.1550-1605) | At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the |

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| | | inter relationships between the economy, culture and religious practices of the period. |
| | HIS-HC-4036: History of India-VI (c.1605-1750) | After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India. |
| | HIS-HC-5016: History of Modern Europe- I (c. 1780-1939) | After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period. |
| | HIS-HC-5026: History of India-VII (c.1750-1857) | After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies. |
| | HIS-HC-6016: History of India-VIII (c. 1857-1950) | At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India. |
| | HIS-HC-6026: History of Modern Europe- II (c.1780-1939) | After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period. |
| Discipline Specific Elective Courses-(4 Course) | HIS –HE-5016: History of Assam up to c. 1228 | This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times. |
| | HIS –HE-5016: History of Assam up to c. 1228 | On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the |

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| | | 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. |
| | HIS –HE-6016: History of Assam (c.1826-1947) | Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period. |
| | HIS –HE-6026: Assam after Independence | Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam. |
| Skill Enhancement Elective Courses (1 Course) | HIS –SE-3014: Historical Tourism in North East India | After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth. |
| Generic Elective Courses (4 Course) | HIS –HG-1016: History of India from Earliest Times up to c. 1206 | Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world |
| | HIS –HG-2016: History of India (c.1206 – 1757) | Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period. Unit: 1 [a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Razi |
| | HIS –HG-3016: History of India (c.1757 – 1947) | Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country |
| | HIS –HG-4016: Social and Economic History of Assam | Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious |

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| | | beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations. |
| REGULAR (HIST-REG-CBCS) Core Course –(4 Course) | HIS –RC-1016: History of India (from Earliest Times up to c. 1206) | Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world |
| | HIS –RC-2016: History of India (c.1206 - 1757) | Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period. Unit: 1 [a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Razi |
| | HIS –RC-3016: History of India from (c.1757 - 1947) | Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country |
| | HIS –RC-4016: Social and Economic History of Assam | Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations. |
| Discipline Specific Elective Courses (2 Course) | HIS –RE-5016: History of Assam (From earliest times till 1826 CE) | This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century. |
| | HIS –RE-6016 History of Assam (c. 1826- 1947) | Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to |

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| | | analyse the main currents of the political and socioeconomic developments in Assam during the colonial period. |
| Skill Enhancement Elective Courses (2 Course) | HIS –SE-3014: Historical Tourism in North East India | After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth. |
| | HIS –SE-4014: Oral Culture and Oral History | After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology. |
| Generic Elective Courses (2 Course) | HIS –RG-5016: History of Europe (c. 1648 – 1870) | After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world. |
| | HIS –RG-6016: History of Europe (c. 1870 – 1939) | After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II. |

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HoD, History

Haji Anfar Ali College, Doboka