

HAJI ANFAR ALI COLLEGE

DOBOKA, HOJAI

Action Taken Report on Students Feedback on Administration, Library etc.

Session 2021-22

I. Students Feedback on College Administration: The recommendations put forth by the analyst regarding students' feedback on college administration, Library, Academic and Co-curricular Activities, and Infrastructure facilities have been duly acknowledged and addressed. The following actions have been taken:

1. **Strengthened Communication Channels:** We have implemented an open-door policy to encourage students to voice their concerns and suggestions. Regular meetings with student representatives and faculty have been established to foster a collaborative environment.
2. **Transparent Decision-Making:** We have initiated a transparent decision-making process, ensuring that students are informed about decisions that directly impact their academic and co-curricular activities.

II. Academic and Co-curricular Activities: To enhance the overall student experience, the following steps have been taken in line with the analyst's recommendations:

1. **Curriculum Enhancement:** We have reviewed the learning outcomes and signed MoU with Educational Institutions, NOGs for practical learning experiences.
2. **Co-curricular Enrichment:** Various Cells and Committees have been formed to promote co-curricular activities, including sports, cultural events, and technical competitions. This fosters holistic development and provides students with opportunities beyond the classroom.

III. Introduction of Soft Skill and Job-oriented Courses: Recognizing the importance of equipping students with essential skills for their professional journey, the college has implemented the following measures:

1. **Soft Skill Development:** Soft skill courses have been introduced to enhance students' communication, interpersonal, and leadership skills. These courses are integrated into the curriculum and conducted by experienced trainers.
2. **Job-oriented Courses:** Steps have been taken by the college to offer job-oriented courses that focus on developing specific skills demanded by the job market. These courses will provide practical knowledge and hands-on training.

IV. Training Programmes for Teaching and Non-Teaching Staff: To ensure the continuous professional development of our staff members, the college has organized training programmes and workshops for teaching and non-teaching have been conducted to upgrade the teaching skills of faculty members and administrative skills of the non-teaching staff. These sessions cover the latest teaching methodologies, technology integration, and assessment techniques.


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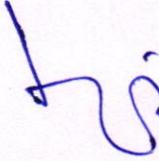
V. Organized Competitions and Events: To promote healthy competition and foster a vibrant campus environment, the following competitions and events have been organized:

1. Quiz Competitions: Regular inter-departmental and inter-college quiz competitions have been organized to stimulate intellectual curiosity and knowledge sharing among students.
2. Essay Competitions: Essay competitions on various topics have been conducted to encourage students to express their thoughts and improve their writing skills.
3. Badminton Competition: An annual badminton tournament has been organized, providing students with opportunities to showcase their sporting talents and engage in healthy physical activities.

VI. Recommendations of Environment Cell: The recommendations proposed by the Environment Cell have been taken seriously, and the following steps have been implemented:

1. Solar Light Installation: Solar lights have been installed in the college campus to promote energy efficiency and reduce the carbon footprint.
2. Waste Management Initiatives: The College has an agreement with Doboka Municipal Board to ensure proper waste management outside the college premises.

VII. Commitment to Overall Development: The college administration is committed to the overall development of the institution and its stakeholders. Continuous efforts are being made to improve infrastructure, upgrade facilities, and provide a conducive learning environment.

 24/12/22

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